

American College of Advanced Studies™

A.C.A.S.



ADVANCED PROFESSIONAL EDUCATION FOR THE AI ERA

2026–2027 PROFESSIONAL CATALOG

Pre-Approval / Regulatory Review Edition

STATUS NOTICE

ACAS is preparing an application for approval to operate as a non-accredited, non-degree institution under the California Bureau for Private Postsecondary Education (BPPE). Unless and until approval is granted, ACAS must not represent itself as BPPE-approved.

Catalog Draft • Prepared September 2026

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IMPORTANT REGULATORY STATUS

ACAS is preparing this catalog for institutional and program review under the California Bureau for Private Postsecondary Education (BPPE). Unless and until the Bureau grants the applicable approval to operate and program approvals, ACAS must not represent itself or any program as BPPE-approved. This edition is therefore a publication-control draft for BPPE review, counsel/compliance review, website preparation, and institutional planning.

After approval, the final catalog must be updated to contain the exact institutional approval language, approved program titles, approved hours, fees, disclosures, refund language, Student Tuition Recovery Fund (STRF) language, BPPE contact information, and other items required by law and regulation in effect on the publication date.

ACAS will use only the regulatory status language applicable on the date each version is published.

Catalog Period

Proposed catalog period: September 21, 2026 – September 21, 2027. Final effective dates shall be confirmed before public release.

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1. INSTITUTIONAL PROFILE

American College of Advanced Studies™ (A.C.A.S.)

1440 N. Harbor Blvd., 9th Floor, Fullerton, California 92835 – U.S.A.

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Institutional model: Non-degree advanced professional education.

Delivery model: Primarily online distance education, subject to the institution's approved delivery authorization.

Primary learners: Experienced professionals, executives, doctorally prepared professionals, and qualified graduate-level professionals.

Institutional Purpose

ACAS provides focused, interdisciplinary professional education for accomplished adult learners who seek advanced knowledge and applied capability without pursuing an additional academic degree. The institution emphasizes leadership, integrative health, natural medicine, psychology and human performance, artificial intelligence, communication, innovation, and professional transformation.

Relationship to Prior Educational Heritage

ACAS is being developed as a successor institution to American Liberty University (ALU) in the sense of carrying forward an educational commitment to advanced professional learning while establishing a distinct non-degree institutional model. ACAS does not represent prior ALU degrees or programs as ACAS degrees or as currently active ACAS programs.

2. MISSION, VISION & EDUCATIONAL PHILOSOPHY

Mission

To provide rigorous, accessible, evidence-informed advanced professional education that helps experienced professionals strengthen expertise, judgment, leadership, innovation, and responsible application in a rapidly changing world.

Vision

To become a distinctive institution of advanced professional education for the AI era—connecting human expertise, health, psychology, leadership, technology, and professional transformation.

Educational Pillars

Excellence: Advanced study appropriate to accomplished learners.

Integration: Interdisciplinary learning that connects professional fields.

Application: Knowledge translated into professional action and measurable outputs.

Innovation: Continuous adaptation to emerging technology and professional change.

Ethics: Responsible conduct, professional boundaries, transparency, and human-centered judgment.

Transformation: Meaningful improvement in professional capability, leadership, and impact.

The ACAS Five Domains

- LEAD — Leadership & Management
- HEALTH — Integrative Health & Natural Medicine
- MIND — Psychology & Human Performance
- AI — Artificial Intelligence & Professional Innovation
- TRANSFORM — Communication, Innovation & Professional Transformation

3. INSTITUTIONAL IDENTITY & NON-DEGREE MODEL

ACAS does not award academic degrees.

ACAS certificates are non-degree professional credentials documenting completion of an approved ACAS professional education program. An ACAS certificate does not by itself confer professional licensure, board certification, governmental certification, or authority to practice a regulated profession.

Where ACAS uses the term “postdoctoral professional education,” the term is intended to describe advanced professional study undertaken after doctoral-level preparation or, where permitted by the admissions pathway, by experienced graduate-level executives. It does not mean a doctoral degree, postdoctoral clinical fellowship, residency, licensure, supervised clinical training, or independent authority to practice a regulated profession.

Final credential nomenclature, program titles, and descriptions will be used only as permitted by applicable law and BPPE approval.

4. SCHOOLS & PROGRAM PORTFOLIO

ACAS's 2026–2027 flagship portfolio is organized into five professional domains and eight proposed flagship certificate programs.

Domain	Program	Hours	Total Mandatory Charges
Leadership	Postdoctoral Professional Certificate in Advanced Leadership	100	\$2,400
Integrative Health	Postdoctoral Professional Certificate in Integrative Health & Professional Practice	100	\$2,400
Natural Medicine	Postdoctoral Professional Certificate in Natural Medicine & Integrative Therapeutics	100	\$2,400
Psychology	Postdoctoral Professional Certificate in Integrative Psychology & Human Performance	100	\$2,400
Artificial Intelligence	Postdoctoral Professional Certificate in Applied Artificial Intelligence	100	\$2,400
Artificial Intelligence	Postdoctoral Professional Certificate in AI for Healthcare & Professional Practice	100	\$2,400
Communication	Postdoctoral Professional Certificate in Executive Communication, Influence & Negotiation	100	\$2,400
Professional Transformation	Postdoctoral Professional Certificate in Executive Innovation & Professional Transformation	100	\$2,400

All program titles, hours, curriculum, delivery, faculty, fees, and admissions requirements remain subject to final institutional approval and applicable law.

5. ADMISSIONS

General Admission Pathways

Applicants must satisfy one of the following principal preparation pathways, subject to program-specific requirements:

- Pathway A — Doctoral Preparation: possession of a doctoral degree from an appropriately recognized institution.
- Pathway B — Executive Professional Preparation: a graduate degree, normally at the master's level or higher, plus a minimum of five years of executive-level professional experience.

Additional Requirements

- Completed ACAS application and required fee
- Evidence of qualifying academic preparation
- Curriculum vitae or résumé
- Evidence of executive/professional experience where required
- English-language proficiency sufficient for successful participation
- Technology readiness for online study
- Agreement to academic-integrity and responsible-AI requirements

International Applicants

Qualified international applicants may be considered for online study subject to applicable requirements. ACAS does not issue Form I-20s and does not sponsor F-1 or M-1 student status.

Admissions Decisions

Admission is based on the applicant's qualifications, documentation, readiness for advanced professional study, and program capacity. Admission or completion does not guarantee licensure, employment, promotion, board certification, transfer credit, or acceptance by another institution.

6. ACADEMIC CALENDAR & DELIVERY

Standard Program Architecture

- 100 instructional hours
- Typical duration: 12 weeks
- Online distance education
- Faculty-directed instruction and interaction
- Readings and digital learning resources
- Case analyses and applied exercises
- Discussion and professional assignments
- Capstone project

Distance Education Response Standard

ACAS will establish and publish the applicable approximate response/evaluation period for student lessons, projects, and other submitted work in the final catalog and student-facing policies, consistent with the approved distance-education model and applicable regulation.

Academic Calendar

Program start dates will be published separately for each cohort. The institution may offer multiple start dates during the catalog period, subject to faculty and administrative capacity.

7. ACADEMIC STANDARDS & STUDENT RESPONSIBILITIES

Minimum Completion Standard

Students must complete all required instructional activities, assessments, and the capstone, and achieve the minimum passing standard established for the program. The current ACAS framework uses 70% as the minimum overall completion standard, subject to final approved policy.

Professional Conduct

Students are expected to participate professionally, communicate respectfully, protect confidential information, comply with applicable law and professional standards, and maintain the integrity of academic work.

Attendance & Participation

For distance education, participation is documented through the institution's learning-management system, submitted work, assessments, discussions, faculty interaction, and other approved academic activity.

8. DISTANCE EDUCATION & TECHNOLOGY

ACAS programs are designed for online distance education. Students are responsible for maintaining access to a suitable computer or device, reliable internet service, email, a current browser, audio/video capability where required, and the ability to submit documents electronically.

Learning Environment

- Learning-management system access
- Recorded and/or live instructional content as specified by the program
- Digital readings and learning resources
- Faculty communication and academic interaction
- Online assignments, quizzes, case analyses, and projects
- Capstone submission and evaluation

Responsible Technology Use

Students must protect passwords and account access, maintain confidentiality, use lawful software and materials, and follow ACAS technology and responsible-AI policies.

9. ASSESSMENT & COMPLETION

Unless otherwise approved for a specific program, ACAS uses the following assessment framework:

Assessment	Suggested Weight
Knowledge / Concept Assessments	20%
Applied Case Analyses	20%
Professional / Executive Assignments	20%
Participation & Discussion	10%
Capstone Project	30%

Capstone Standard

The capstone must demonstrate integration of major program concepts, professional judgment, application to a realistic problem, ethical consideration, and a clear implementation or action strategy. Faculty may require revisions before acceptance.

Academic Completion

Upon satisfactory completion of all program requirements and applicable administrative obligations, the student receives the applicable ACAS non-degree professional certificate.

10. TUITION, FEES & FINANCIAL POLICIES

Standard Program Charges

Item	Amount	Frequency	Notes
Application Fee	\$210	Per application	Subject to final enrollment agreement and applicable refund rules.
Program Tuition	\$2,190	Per 100-hour certificate	Mandatory tuition for the standard flagship program.
Total Mandatory Institutional Charges	\$2,400	Per certificate	\$2,190 tuition + \$210 application fee.

The standard \$2,400 total mandatory institutional charge is intentionally below the institution's stated \$2,500 maximum program-cost target.

Financial Aid

ACAS does not offer federal or private student loans and does not participate in federal student financial aid programs, subject to any future change in institutional status or applicable law.

Refunds & Cancellation

Refund, cancellation, withdrawal, and related financial provisions will be stated in the final enrollment agreement and catalog using the requirements applicable to ACAS on the date of publication. No website summary will replace the controlling enrollment agreement.

Student Tuition Recovery Fund

The final catalog and enrollment agreement will contain the current required Student Tuition Recovery Fund (STRF) disclosure and assessment information, if applicable.

11. STUDENT SERVICES

Admissions Support: Application guidance, document review, enrollment communication, and technology-readiness information.

Academic Support: Faculty communication, academic guidance, assignment feedback, and capstone support within the program structure.

Technology Support: Assistance with LMS access and basic technical navigation.

Administrative Support: Enrollment, records, certificates, withdrawal/leave requests, and general student administration.

Consumer Information: Access to the catalog, applicable disclosures, complaint information, and other required consumer resources.

Housing

ACAS is an online distance-education institution and does not provide or arrange student housing. Students are responsible for their own housing and living arrangements.

12. STUDENT RIGHTS, COMPLAINTS & GRIEVANCES

ACAS maintains a written process for students to raise academic, administrative, financial, or other institutional concerns. Students are encouraged to first seek resolution through the appropriate ACAS office or administrator.

Internal Resolution

- 24. Submit the concern in writing.
- 25. Identify the program, relevant dates, and supporting information.
- 26. State the desired resolution when appropriate.
- 27. Allow the institution reasonable time to review and respond.
- 28. Use the formal complaint process if informal resolution is unsuccessful.

BPPE Consumer Protection

Students and prospective students may consult the California Bureau for Private Postsecondary Education regarding consumer information, complaints, and student assistance. The final catalog will contain the current Bureau contact information and required complaint language.

13. REFUNDS, WITHDRAWAL & LEAVE

Withdrawal

Students who wish to withdraw must submit written notice through the process identified in the enrollment agreement and student policies. The effective withdrawal date and any applicable refund will be determined under the controlling enrollment agreement and California requirements.

Leave of Absence

Where permitted, a student may request a leave of absence in writing, including the reason, anticipated duration, and proposed return date. Approval is subject to applicable institutional policy and regulatory requirements.

Cancellation

The final enrollment agreement will state cancellation rights, refund calculations, deadlines, and required notices in the form applicable to the approved institution and program.

14. ACADEMIC INTEGRITY & RESPONSIBLE AI

Academic Integrity

ACAS prohibits plagiarism, fabrication, unauthorized collaboration, impersonation, falsification of academic records, and other conduct that misrepresents authorship or academic achievement.

Responsible AI

AI tools may be used only in ways permitted by the course or assignment. Students remain responsible for the accuracy, originality, legality, confidentiality, and professional appropriateness of submitted work.

- Verify important claims and sources.
- Do not fabricate citations or sources.
- Do not submit unsupported AI-generated claims as verified knowledge.
- Do not disclose confidential, proprietary, protected, or sensitive information to AI systems.
- Disclose material AI assistance when required.
- Maintain human professional judgment and accountability.

15. STUDENT RECORDS & PRIVACY

ACAS maintains student academic and administrative records in accordance with applicable law and institutional policy.

Students may request access to records through the institutional records process. The final catalog will identify the applicable record-retention period, access procedure, custodial responsibility, and required disclosures.

Transcript

ACAS transcripts will document completed non-degree professional education in accordance with institutional policy. An ACAS transcript is not an academic degree transcript and does not imply degree credit unless expressly stated under an approved articulation or other lawful arrangement.

16. FACULTY & ACADEMIC GOVERNANCE

ACAS faculty members will possess education, professional experience, subject-matter expertise, or other qualifications appropriate to the courses they teach. Faculty credentials will be verified and maintained before public program delivery.

Academic Governance

- Program curriculum oversight
- Faculty qualification review
- Assessment and capstone standards
- Academic integrity enforcement
- Program evaluation and improvement
- Student academic appeals

Final faculty names and qualifications will be inserted into the published catalog after verification and assignment to approved programs.

17. PROGRAM SPECIFICATIONS

Each flagship program uses the following standard structure unless an approved program document states otherwise:

- 100 instructional hours
- Typical 12-week duration
- Online distance education
- 10-module sequence
- Applied assignments and case analyses
- Faculty interaction
- Capstone project
- Minimum 70% completion standard under the current framework
- \$2,190 tuition + \$210 application fee = \$2,400 total mandatory institutional charges

Professional Certificate in Advanced Leadership

Executive Leadership & Organizational Excellence

Instructional Hours	100
Typical Duration	12 weeks
Delivery	Online distance education
Total Mandatory Institutional Charges	\$2,400

Program Purpose

To develop advanced executive leadership capability through strategic thinking, organizational systems, ethical governance, innovation, change leadership, resilience, and applied leadership practice.

Learning Outcomes

- Analyze complex leadership challenges using strategic and systems-thinking frameworks.
- Apply decision-making, change, innovation, and execution frameworks to professional problems.
- Evaluate organizational culture, human systems, ethics, governance, and resilience.
- Develop an applied executive leadership strategy and capstone project.

Module Sequence

Module 1. Leadership in the AI Era — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 2. Strategic Thinking & Decision Architecture — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 3. Executive Psychology & Human Performance — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 4. Organizational Culture & Human Systems — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 5. Innovation & Entrepreneurship — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 6. Change Leadership — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 7. Ethical Leadership & Governance — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 8. Strategic Execution — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 9. Crisis & Resilient Leadership — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 10. Executive Leadership Capstone — Capstone integration and applied professional project.

Assessment Framework

Assessment	Weight
Knowledge / Concept Assessments	20%
Applied Case Analyses	20%
Professional / Executive Assignments	20%
Participation & Discussion	10%
Capstone Project	30%

Professional Certificate in Integrative Health & Professional Practice

Integrative Health

Instructional Hours	100
Typical Duration	12 weeks
Delivery	Online distance education
Total Mandatory Institutional Charges	\$2,400

Program Purpose

To deepen interdisciplinary understanding of integrative health, wellness, prevention, human performance, evidence-informed practice, professional communication, ethics, scope, and collaboration.

Learning Outcomes

- Explain major concepts in integrative health.
- Evaluate evidence and limitations of health and wellness approaches.
- Apply interdisciplinary and professional-practice frameworks.
- Develop an ethical, evidence-informed integrative health project.

Module Sequence

Module 1. Foundations of Integrative Health — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 2. Evidence-Informed Professional Practice — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 3. Lifestyle, Wellness & Prevention — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 4. Nutrition & Human Performance — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 5. Mind-Body Integration — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 6. Professional Communication in Health Settings — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 7. Ethics, Boundaries & Scope of Practice — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 8. Interdisciplinary Collaboration — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 9. Health Innovation & Future Practice — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 10. Integrative Health Capstone — Capstone integration and applied professional project.

Assessment Framework

Assessment	Weight
Knowledge / Concept Assessments	20%
Applied Case Analyses	20%
Professional / Executive Assignments	20%
Participation & Discussion	10%
Capstone Project	30%

Professional Scope Safeguard

The program is educational and professional in nature. It does not independently authorize diagnosis, treatment, prescribing, or other regulated activity beyond the student's existing lawful professional scope.

Professional Certificate in Natural Medicine & Integrative Therapeutics

Natural Medicine

Instructional Hours	100
Typical Duration	12 weeks
Delivery	Online distance education
Total Mandatory Institutional Charges	\$2,400

Program Purpose

To provide advanced interdisciplinary study of natural medicine and integrative therapeutic approaches through evidence-informed education, systems thinking, nutrition, botanical medicine, lifestyle approaches, mind-body health, research literacy, and professional ethics.

Learning Outcomes

- Explain major concepts and traditions within natural and integrative medicine.
- Evaluate nutrition, lifestyle, botanical, and mind-body approaches using evidence-informed reasoning.
- Distinguish educational content from regulated diagnosis and treatment.
- Develop an applied natural-medicine or integrative-wellness project within appropriate professional boundaries.

Module Sequence

Module 1. Foundations of Natural & Integrative Medicine — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 2. Systems Thinking in Natural Medicine — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 3. Nutrition & Therapeutic Nutrition — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 4. Herbal & Botanical Medicine — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 5. Natural Approaches to Wellness & Prevention — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 6. Mind-Body Medicine — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 7. Lifestyle, Behavior & Human Health — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 8. Integrative Approaches to Chronic Health Challenges — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 9. Evidence, Research & Critical Evaluation — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 10. Natural Medicine Professional Practice Capstone — Capstone integration and applied professional project.

Assessment Framework

Assessment	Weight
Knowledge / Concept Assessments	20%
Applied Case Analyses	20%
Professional / Executive Assignments	20%
Participation & Discussion	10%
Capstone Project	30%

Professional Scope Safeguard

The program is educational and professional in nature. It does not independently authorize diagnosis, treatment, prescribing, or other regulated activity beyond the student's existing lawful professional scope.

Professional Certificate in Integrative Psychology & Human Performance

Psychology & Human Performance

Instructional Hours	100
Typical Duration	12 weeks
Delivery	Online distance education
Total Mandatory Institutional Charges	\$2,400

Program Purpose

To explore advanced psychological principles relevant to human behavior, motivation, resilience, well-being, leadership, professional performance, behavioral change, and mind-body integration.

Learning Outcomes

- Analyze human behavior through multiple psychological perspectives.
- Evaluate motivation, resilience, behavioral patterns, and well-being.
- Apply psychological concepts to leadership and professional-performance challenges.
- Design an applied human-performance or behavioral-change project.

Module Sequence

Module 1. Foundations of Integrative Psychology — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 2. Human Behavior & Motivation — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 3. Psychology of Stress & Resilience — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 4. Mind-Body Psychology — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 5. Positive Psychology & Human Flourishing — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 6. Behavioral Change & Habit Formation — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 7. Emotional Intelligence & Interpersonal Effectiveness — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 8. Psychology of Leadership — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 9. Psychology of Health, Wellness & Human Performance — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 10. Integrative Psychology Capstone — Capstone integration and applied professional project.

Assessment Framework

Assessment	Weight
Knowledge / Concept Assessments	20%
Applied Case Analyses	20%
Professional / Executive Assignments	20%
Participation & Discussion	10%
Capstone Project	30%

Professional Certificate in Applied Artificial Intelligence

AI for Professionals & Executives

Instructional Hours	100
Typical Duration	12 weeks
Delivery	Online distance education
Total Mandatory Institutional Charges	\$2,400

Program Purpose

To develop practical AI literacy and strategic AI capability for executives and professionals, with emphasis on responsible implementation.

Learning Outcomes

- Explain major AI concepts relevant to professional practice.
- Construct effective prompts and AI-supported workflows.
- Evaluate AI outputs for accuracy, bias, reliability, and appropriate use.
- Design an applied and responsible AI implementation plan.

Module Sequence

Module 1. AI Foundations & Professional Literacy — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 2. Generative AI — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 3. Prompt Engineering & Workflow Design — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 4. AI-Assisted Research & Analysis — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 5. AI Productivity & Automation — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 6. AI for Decision Support — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 7. AI Strategy & Organizational Transformation — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 8. AI Ethics, Safety & Governance — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 9. Human-AI Collaboration — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 10. Applied AI Transformation Capstone — Capstone integration and applied professional project.

Assessment Framework

Assessment	Weight
Knowledge / Concept Assessments	20%
Applied Case Analyses	20%
Professional / Executive Assignments	20%
Participation & Discussion	10%
Capstone Project	30%

AI Safeguard

Students must distinguish AI-generated output from verified knowledge, evaluate accuracy and bias, protect confidential information, and maintain human oversight and professional judgment.

Professional Certificate in AI for Healthcare & Professional Practice

Healthcare AI

Instructional Hours	100
Typical Duration	12 weeks
Delivery	Online distance education
Total Mandatory Institutional Charges	\$2,400

Program Purpose

To develop practical AI literacy and responsible AI implementation capabilities for healthcare, integrative health, wellness, research, education, and professional-practice environments.

Learning Outcomes

- Explain applications and limitations of AI in professional healthcare contexts.
- Design responsible AI-supported research, education, communication, and workflow processes.
- Evaluate privacy, safety, bias, reliability, and human-oversight considerations.
- Develop an applied AI-for-health innovation plan.

Module Sequence

Module 1. AI in Modern Healthcare & Professional Practice — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 2. Generative AI for Health Professionals — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 3. Prompt Engineering for Professional Workflows — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 4. AI-Assisted Research & Literature Analysis — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 5. AI for Health Education & Communication — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 6. Data, Decision Support & Professional Judgment — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 7. AI Productivity & Practice Operations — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 8. AI Ethics, Privacy, Safety & Governance — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 9. Human-AI Collaboration in Healthcare — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 10. AI for Health Innovation Capstone — Capstone integration and applied professional project.

Assessment Framework

Assessment	Weight
Knowledge / Concept Assessments	20%
Applied Case Analyses	20%
Professional / Executive Assignments	20%
Participation & Discussion	10%
Capstone Project	30%

Professional Scope Safeguard

The program is educational and professional in nature. It does not independently authorize diagnosis, treatment, prescribing, or other regulated activity beyond the student's existing lawful professional scope.

AI Safeguard

Students must distinguish AI-generated output from verified knowledge, evaluate accuracy and bias, protect confidential information, and maintain human oversight and professional judgment.

Professional Certificate in Executive Communication, Influence & Negotiation

Executive Communication

Instructional Hours	100
Typical Duration	12 weeks
Delivery	Online distance education
Total Mandatory Institutional Charges	\$2,400

Program Purpose

To develop advanced communication capability in executive presence, persuasion, negotiation, storytelling, conflict resolution, stakeholder strategy, professional writing, and trust-building.

Learning Outcomes

- Analyze communication challenges in executive and professional settings.
- Apply persuasion, negotiation, storytelling, and conflict-resolution frameworks.
- Develop credible executive presence and professional communication strategies.
- Produce an applied communication and influence plan.

Module Sequence

Module 1. Executive Communication Architecture — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 2. Strategic Storytelling — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 3. Persuasion & Influence — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 4. Negotiation & Stakeholder Strategy — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 5. Executive Presence & Public Speaking — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 6. Conflict Resolution — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 7. Interpersonal Intelligence — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 8. Professional Writing & Digital Communication — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 9. Reputation & Trust — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 10. Executive Communication Capstone — Capstone integration and applied professional project.

Assessment Framework

Assessment	Weight
Knowledge / Concept Assessments	20%
Applied Case Analyses	20%
Professional / Executive Assignments	20%
Participation & Discussion	10%
Capstone Project	30%

Professional Certificate in Executive Innovation & Professional Transformation

Innovation, Reinvention & Future Readiness

Instructional Hours	100
Typical Duration	12 weeks
Delivery	Online distance education
Total Mandatory Institutional Charges	\$2,400

Program Purpose

To help experienced professionals design and execute a deliberate strategy for professional reinvention, innovation, opportunity creation, positioning, and future readiness.

Learning Outcomes

- Assess professional strengths, gaps, opportunities, and future requirements.
- Develop a strategic professional reinvention plan.
- Apply innovation, entrepreneurship, positioning, and networking frameworks.
- Produce a measurable professional transformation roadmap.

Module Sequence

Module 1. Professional Reinvention — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 2. Strategic Career Architecture — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 3. Innovation Systems — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 4. Entrepreneurship & Opportunity Creation — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 5. Personal Brand & Professional Positioning — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 6. Future Skills — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 7. Digital Transformation — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 8. Professional Resilience — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 9. Strategic Networking & Influence — Faculty instruction, readings, applied exercises, case analysis, discussion, and assessment as assigned.

Module 10. Professional Transformation Capstone — Capstone integration and applied professional project.

Assessment Framework

Assessment	Weight
Knowledge / Concept Assessments	20%
Applied Case Analyses	20%
Professional / Executive Assignments	20%
Participation & Discussion	10%
Capstone Project	30%

18. CERTIFICATE & CREDENTIAL POLICY

Proposed certificate wording:

AMERICAN COLLEGE OF ADVANCED STUDIES™

hereby certifies that

[STUDENT NAME]

has successfully completed the requirements of

[PROGRAM TITLE]

100 Hours of Advanced Professional Education

The final credential wording will be used only after confirmation that the title and nomenclature comply with applicable law and BPPE approval.

This is a non-degree professional certificate. It is not an academic degree and does not by itself confer licensure, board certification, governmental certification, or authority to practice a regulated profession.

19. CONSUMER & REGULATORY DISCLOSURES

Approval Status

Pre-approval edition: ACAS is preparing an application for approval to operate as a non-accredited, non-degree institution under the California Bureau for Private Postsecondary Education. Until approval is granted, ACAS does not represent that it is approved by the Bureau. Program availability and final credential nomenclature are subject to regulatory approval.

Accreditation

ACAS is not presented as an accredited institution unless and until it obtains accreditation from a recognized accrediting agency. BPPE approval to operate is not the same as accreditation and does not mean that the Bureau endorses an institution or its programs.

Licensure and Professional Practice

ACAS programs are educational and professional-development programs. Completion does not by itself create, expand, or replace a professional license or legal scope of practice.

Student Visas

ACAS does not issue Form I-20s or sponsor F-1 or M-1 student status.

Financial Aid

ACAS does not offer federal or private student loans and does not participate in federal student financial aid programs.

Transfer Credit

ACAS does not guarantee that another institution will accept ACAS certificates or coursework for transfer or academic credit.

Employment & Career Outcomes

Completion does not guarantee employment, promotion, compensation, licensure, board certification, or professional advancement.

20. WEBSITE PUBLICATION & CONSUMER RESOURCES

Once ACAS receives applicable approval to operate, the website should provide clear and conspicuous access to the current catalog and other required consumer resources.

Recommended homepage disclosure architecture:

- ACADEMIC CATALOG
- PROGRAMS
- SCHOOL PERFORMANCE FACT SHEETS
- STUDENT BROCHURES
- CONSUMER DISCLOSURES
- ANNUAL REPORT
- BPPE / BUREAU INFORMATION
- COMPLAINT & STUDENT ASSISTANCE INFORMATION

The Bureau states that approved institutions with websites must provide clear and conspicuous homepage access to required consumer resources, and its current FAQ describes a single 'Consumer Resources' link as an acceptable way to avoid a website 'treasure hunt,' provided the required materials are accessible from that link. [?cite?turn0search21?turn0search9?](#)

Recommended Website Navigation

- Home
- About ACAS
- Programs
- Leadership
- Integrative Health
- Natural Medicine
- Psychology & Human Performance
- Artificial Intelligence
- Executive Communication
- Innovation & Professional Transformation
- Admissions
- Tuition & Fees
- Academic Catalog
- Student Resources
- Consumer Resources
- Contact

APPENDIX A. PROGRAM MATRIX

#	Program	Domain	Hours	Total
1	Postdoctoral Professional Certificate in Advanced Leadership	Leadership	100	\$2,400
2	Postdoctoral Professional Certificate in Integrative Health & Professional Practice	Health	100	\$2,400
3	Postdoctoral Professional Certificate in Natural Medicine & Integrative Therapeutics	Health	100	\$2,400
4	Postdoctoral Professional Certificate in Integrative Psychology & Human Performance	Mind	100	\$2,400
5	Postdoctoral Professional Certificate in Applied Artificial Intelligence	AI	100	\$2,400
6	Postdoctoral Professional Certificate in AI for Healthcare & Professional Practice	AI	100	\$2,400
7	Postdoctoral Professional Certificate in Executive Communication, Influence & Negotiation	Transform	100	\$2,400
8	Postdoctoral Professional Certificate in Executive Innovation & Professional Transformation	Transform	100	\$2,400

APPENDIX B. PROGRAM MODULE SUMMARIES

1. Advanced Leadership

1. Leadership in the AI Era
2. Strategic Thinking & Decision Architecture
3. Executive Psychology & Human Performance
4. Organizational Culture & Human Systems
5. Innovation & Entrepreneurship
6. Change Leadership
7. Ethical Leadership & Governance
8. Strategic Execution
9. Crisis & Resilient Leadership
10. Executive Leadership Capstone

2. Integrative Health & Professional Practice

1. Foundations of Integrative Health
2. Evidence-Informed Professional Practice
3. Lifestyle, Wellness & Prevention
4. Nutrition & Human Performance
5. Mind-Body Integration
6. Professional Communication in Health Settings
7. Ethics, Boundaries & Scope of Practice
8. Interdisciplinary Collaboration
9. Health Innovation & Future Practice
10. Integrative Health Capstone

3. Natural Medicine & Integrative Therapeutics

1. Foundations of Natural & Integrative Medicine
2. Systems Thinking in Natural Medicine
3. Nutrition & Therapeutic Nutrition

4. Herbal & Botanical Medicine
5. Natural Approaches to Wellness & Prevention
6. Mind-Body Medicine
7. Lifestyle, Behavior & Human Health
8. Integrative Approaches to Chronic Health Challenges
9. Evidence, Research & Critical Evaluation
10. Natural Medicine Professional Practice Capstone

4. Integrative Psychology & Human Performance

1. Foundations of Integrative Psychology
2. Human Behavior & Motivation
3. Psychology of Stress & Resilience
4. Mind-Body Psychology
5. Positive Psychology & Human Flourishing
6. Behavioral Change & Habit Formation
7. Emotional Intelligence & Interpersonal Effectiveness
8. Psychology of Leadership
9. Psychology of Health, Wellness & Human Performance
10. Integrative Psychology Capstone

5. Applied Artificial Intelligence

1. AI Foundations & Professional Literacy
2. Generative AI
3. Prompt Engineering & Workflow Design
4. AI-Assisted Research & Analysis
5. AI Productivity & Automation
6. AI for Decision Support
7. AI Strategy & Organizational Transformation

8. AI Ethics, Safety & Governance
9. Human-AI Collaboration
10. Applied AI Transformation Capstone

6 AI for Healthcare & Professional Practice

1. AI in Modern Healthcare & Professional Practice
2. Generative AI for Health Professionals
3. Prompt Engineering for Professional Workflows
4. AI-Assisted Research & Literature Analysis
5. AI for Health Education & Communication
6. Data, Decision Support & Professional Judgment
7. AI Productivity & Practice Operations
8. AI Ethics, Privacy, Safety & Governance
9. Human-AI Collaboration in Healthcare
10. AI for Health Innovation Capstone

7. Executive Communication, Influence & Negotiation

1. Executive Communication Architecture
2. Strategic Storytelling
3. Persuasion & Influence
4. Negotiation & Stakeholder Strategy
5. Executive Presence & Public Speaking
6. Conflict Resolution
7. Interpersonal Intelligence
8. Professional Writing & Digital Communication
9. Reputation & Trust
10. Executive Communication Capstone

8. Certificate in Executive Innovation & Professional Transformation

1. Professional Reinvention

2. Strategic Career Architecture
3. Innovation Systems
4. Entrepreneurship & Opportunity Creation
5. Personal Brand & Professional Positioning
6. Future Skills
7. Digital Transformation
8. Professional Resilience
9. Strategic Networking & Influence
10. Professional Transformation Capstone

APPENDIX C. PUBLICATION-CONTROL CHECKLIST

- Verify legal institutional name, ownership, address, phone, website, and catalog dates.
- Verify actual BPPE application/approval status and use only the status statement applicable on publication date.
- Verify whether distance education is included in the approval/application.
- Verify each approved program title, hours, objective, curriculum, equipment/technology, faculty qualifications, and learning outcomes.
- Verify admissions requirements and documentation.
- Verify application fee, tuition, refund policy, and total charges against the enrollment agreement.
- Insert current required STRF disclosure and assessment information, if applicable.
- Insert current BPPE contact and complaint language.
- Prepare and publish required School Performance Fact Sheets after approval as applicable.
- Verify faculty credentials before publication.
- Verify certificate titles and use of 'postdoctoral' against approved terminology.
- Verify no language implies degree status, accreditation, licensure, visa eligibility, or transfer-credit guarantees.
- Verify catalog, enrollment agreement, website, brochures, and SPFS are consistent.
- Review final catalog against current BPPE catalog checklist and regulations immediately before publication.

BPPE's current website identifies active regulatory activity concerning 5 CCR §71810 catalog requirements; therefore, the final publication should be rechecked against the rules and notices in effect on the actual publication date. [?cite?turn0search0?](#)

This document is an institutional drafting and compliance-planning document, not legal advice.